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ABSTRACT

This workbook is designed to reinforce teacher-education students' understanding of the basic principles of classroom management that are described in the text, "Behavior Management Strategies for Teachers." The 15 chapters parallel those in the main text. Each provides a brief summary of the corresponding textbook chapter, questions on chapter content, and suggested activities for class and homework assignments and projects. The workbook can serve as a study guide and can help prepare students for exams as well as ensure mastery of textbook content. At the end of each chapter, there are suggested activities that can further reinforce the essential content of the book. The 15 chapters are: (1) "Everyone Wants Students to Succeed in School!" (2) "Everyone Wants Students to Behave Appropriately!" (3) "Everyone Wants Students to be Motivated!" (4) "First, Begin with the ABCs"; (5) "The Three R's--Reinforcers, Reinforcement Menus, and Reinforcement Principles"; (6) "The Fourth R-Rules"; (7) "The Eight Essential C's"; (8) "Caring, Compassion, Collaboration, and Choice"; (9) "Selected Approaches and Strategies from the Related Literature I"; (10) "Selected Approaches and Strategies from the Related Literature II"; (11) "Selected Approaches and Strategies from the Related Literature III"; (12) "Coping with Misbehavior"; (13) "What We Need to Resist I--Faculty Thinking"; (14) "What We Need to Resist II--Punishment"; and (15) "Special Populations and Special Assistance." (SM)

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